

Bluefield College School of Education
Master of Arts in Education
Self-Assessment, Part II

Directions: Answer the following questions in an essay of at least one paragraph.

- Include the question at the top of the page.
- Include your name and date at the top of the page.
- Use a different page for each question.
- Single-space the essay, and use 11-12 point font.
- Use the rubric below as a guideline.

A. Strengths and Weaknesses

Based on your responses to the Self-Assessment of Professional Temperament and Performance, analyze your strengths and weaknesses as a teaching professional.

B. Goals

State your professional goals and explain how the Master of Arts in Education degree will contribute to your success.

	Content	Structure	Mechanics	Language Usage
5	<ul style="list-style-type: none"> • Fluently addresses the question • Provides supporting details and/or examples 	<ul style="list-style-type: none"> • Main idea clearly stated/implied • Clearly organized in logical manner • College-level sentence variety 	No errors in the following: <ul style="list-style-type: none"> • Capitalization • Punctuation • Grammar • Spelling 	<ul style="list-style-type: none"> • College-level vocabulary • Sophisticated word selection
4	<ul style="list-style-type: none"> • Skillfully addresses the question • Provides supporting details and/or examples 	<ul style="list-style-type: none"> • Main idea clearly stated • Clearly organized in logical manner • Provides sentence variety 	No more than 2 errors in the following: <ul style="list-style-type: none"> • Capitalization • Punctuation • Grammar • Spelling 	<ul style="list-style-type: none"> • Primarily college-level vocabulary • Appropriate word selection
3	<ul style="list-style-type: none"> • Adequately addresses the question • Provides at least 2 supporting details and/or examples 	<ul style="list-style-type: none"> • Main idea stated • Organized in logical manner • Provides some sentence variety 	No more than 3 errors in the following: <ul style="list-style-type: none"> • Capitalization • Punctuation • Grammar • Spelling 	<ul style="list-style-type: none"> • Some college-level vocabulary • Appropriate word selection
2*	<ul style="list-style-type: none"> • Vaguely addresses the question • Provides at least 1 supporting details and/or examples 	<ul style="list-style-type: none"> • Main idea not clearly stated • Organized in an unclear manner • Provides little sentence variety 	Has 4 or more errors in the following: <ul style="list-style-type: none"> • Capitalization • Punctuation • Grammar • Spelling 	<ul style="list-style-type: none"> • Below college-level vocabulary • Ineffective word selection
1*	<ul style="list-style-type: none"> • Does not address the question • Provides no supporting details and/or examples 	<ul style="list-style-type: none"> • Main idea not evident • Not organized in logical manner • No sentence variety 	Has 5 or more errors in the following: <ul style="list-style-type: none"> • Capitalization • Punctuation • Grammar • Spelling 	<ul style="list-style-type: none"> • Immature vocabulary • Inappropriate word selection

***Students whose essays are ranked lower than 3 overall will not pass the Writing Sample Component of the Graduate Program Education Application. Those students must meet with the education faculty to determine an appropriate plan for writing improvement and a time table to reapply to the program.**